



# UWA Centre for English Language Teaching

## Bridging Course Sample Timetables

### Module 1\* - Afternoon Program - 20 hour program per week

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1pm - 3pm	<b>Student Seminar 1</b> 1.00pm - 1.30pm  <b>Speaking</b> Talking about Global Issues	<b>Student Seminar 2</b> 1.00pm - 1.30pm  <b>Analytical Reading</b> Reading chapters in textbooks	<b>Student Seminar 3</b> 1.00pm - 1.30pm  <b>Speaking</b> Talking about Global Issues	<b>Study and Research Skills</b>  <b>Referencing</b> <b>Paraphrasing</b> <b>Summarising practice</b>	<b>Speaking</b>  <b>Presentation skills</b> <b>Presentation practice</b>
3.15pm - 5.15pm	<b>Listening skills</b> <b>Listening practice</b>	<b>Writing a summary</b>	<b>Integrated skills</b>	<b>Reading practice</b>	<b>Grammar/Writing</b> <b>Reporting verbs</b>

\* **Module 1** - runs as an afternoon program (1:00pm - 5:15pm) however, the timetable is subject to change to a morning program (8:30am - 12:45pm) at the discretion of the UWA CELT Academic Management Team. Confirmation of the program times will be provided to students at time of enrolment.

### Module 2 - Sample Timetable - 25 hour program per week

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am - 10.30am	<b>Student Seminar 1</b> 8.30am - 9.00am  <b>Speaking</b> Talking about Global Issues	<b>Student Seminar 2</b> 8.30am - 9.00am  <b>Analytical Reading</b> Reading chapters in textbooks	<b>Student Seminar 3</b> 8.30am - 9.00am  <b>Speaking</b> Talking about Global Issues	<b>Study and Research Skills</b>  <b>Writing a hypothesis</b>	<b>Critical thinking lecture</b>
10.45am - 12.45pm	<b>Listening skills</b> <b>Listening practice</b>	<b>Paraphrasing skills</b> <b>Paraphrasing practice</b>	<b>Integrated skills</b>	<b>Preparing for research paper</b>	<b>Speaking</b> <b>Formal debate on global issues and gender</b>
1.30pm - 2.45pm	<b>Reading</b> Text types and rhetorical patterns	<b>Reading skills</b> Topic, purpose, audience and tone	<b>Grammar/Writing</b> <b>Reporting verbs</b>	<b>Speaking</b> Short Presentations	<b>Independent study</b>